

LINX EDUCATIONAL INSTRUCTOR'S GUIDE

IT'S NOT WHAT YOU SAY: MASTERING GOALSSTUDY SMARTS: Skills & Strategies for Top Grades

Activity 1 – STUDY SMART!

Directions: List six good study habits described in the video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Place a checkmark next to those that you already do. Place a circle next to the ones you need to improve. Write a short-term goal for improving your study habits.

Goal: _____

Activity 2 – TAKE NOTE!

Directions:

List four suggestions from the video for taking notes effectively.

1. _____
2. _____
3. _____
4. _____

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Activity 3 – WHAT'S THE POINT?

Option 1: Directions:

After class views the video, instructor presents a 10-minute lecture on any topic. Students use tips learned about note-taking to take notes on main points of the presentation. At conclusion, instructor discusses and reviews with the students the main points that should be in their notes.

Option 2: Directions:

After class views the video, instructor gives a short reading assignment. Using note-taking tips learned in the video, students take notes on main points from the reading. At conclusion, instructor discusses and reviews with the students the main points that should be in their notes.

Activity 4 – STUDY TIPS POSTER

Directions:

Have students divide into pairs or teams of 4 to create posters with study tips learned from the video. Posters may illustrate one or more tips. Materials needed: poster board or large paper, markers, crayons. Have each team share their poster with the class. Post these in the classroom or around the school.

Optional:

Make this activity a contest and have the class select the winning poster. Hang a Blue Ribbon on the winning poster.

Activity 5 – ACE THE EXAM!

Directions: Fill in the blanks with correct answers.

1. For multiple choice questions, know when to _____; don't do it if you'll be penalized.
2. For short answer questions, don't leave _____.
3. When answering essay questions, jot down _____
in the margin; _____ the main idea in question.
4. _____ yourself.
5. If you're stuck on a question, move on, then _____.
6. _____ your answer.

ANSWER KEY

Activity 1: Study Habits

1. Listen actively, focused, involved.
2. Take detailed notes.
3. Ask questions.
4. Sit at the front of the class.
5. Arrive on time, be prepared.
6. Review notes as soon as possible after class.
7. Develop a note-taking style that works for you.
8. Use Post-It notes to make notes in books.
9. Use SQ3R (Survey, Question, Read, Recite, Review.)
10. Manage time.
11. Identify your learning style (Seeing, Doing, Hearing.)
12. Take frequent breaks. (Work 20-25 minutes, then take a break.)
13. Study a little in each subject every day.
14. Study alone to avoid distractions and stay focused.
15. Study in groups to share ideas and quiz one another.

Activity 2: Take Note

1. Take neat, legible notes.
2. Write the main points in outline form.
3. Write or highlight quotes, rules, laws.
4. If the teacher writes it on the board, write it down.
5. Write lists down; these may be used in essay questions.
6. Take cues from instructor.
7. Use abbreviations.
8. Develop a note-taking style that works for you.

Activity 3:

Results will be provided by instructor.

Activity 4:

Refer to Activity 1 above for list of habits.

Activity 5:

- | | |
|--------------------|--------------------|
| 1. guess | 4. Pace |
| 2. blanks | 5. come back later |
| 3. outline, circle | 6. Proof read |

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